

IB Diploma 1-7 general Grade Descriptors

Each Group or subject has a specific set of descriptors that are used by the teacher to determine summative grades. Please see the OCC home page for the current version.

Internal assessment is based on criteria and there are grade boundaries for each subject (in the subject reports on the OCC).

Past paper exams have a set of grade boundaries too (in the subject reports on the OCC).

Grade	Descriptor
1 Very Poor Performance	<p>Minimal achievement in terms of the objectives for the subject.</p> <p>Demonstrates: very little understanding of factual information, terminology, concepts, methodology and skills with many fundamental information gaps; inability to apply and synthesis information, concepts or ideas; inability with handling quantitative and qualitative data; no consideration of contrasting viewpoints or methodologies or opinions; lacks communication of a personal viewpoint, or awareness of perceptions and cultural differences of others; communication mostly lacking in clarity, repetitive, irrelevant or incomplete; a limited ability to comprehend data or to solve problems; irrelevant research and/or investigation; almost no creativity or critical reflection.</p>
2 Poor Performance	<p>Very limited achievement against all the objectives in the subject.</p> <p>Demonstrates: partial understanding of factual information, terminology, concepts, methodology and skills with some fundamental information gaps; little ability to apply and synthesize information, concepts or ideas; limited descriptive ability with quantitative and qualitative data; no consideration of contrasting viewpoints or methodologies or opinions; weak communication of a personal viewpoint, occasional awareness of perceptions and cultural differences of others; communication frequently lacking in clarity, repetitive, irrelevant or incomplete; a basic ability to comprehend data or to solve problems; there is evidence of superficial research and/or investigation; very limited creativity and critical reflection.</p>
3 Mediocre performance	<p>Limited achievement against most of the objectives, or clear difficulties in some areas.</p> <p>Demonstrates: limited understanding of factual information, terminology, concepts, methodology and skills with information gaps; basic level of ability to apply and synthesize information, concepts or ideas; descriptive ability with quantitative and qualitative data; vague consideration of some contrasting viewpoints or methodologies or opinions; basic communication of a personal viewpoint, weak awareness of perceptions and cultural differences of others; communication lacking in clarity, with some repetition or irrelevant material; some evidence of a relevant personal response; some ability to comprehend data or to solve problems; there is evidence of research and/or investigation but this remains undeveloped; creativity and critical reflection emerge occasionally in the work.</p>
4 Satisfactory Performance	<p>A good general achievement against the objectives for each subject.</p> <p>Demonstrates: secure understanding of factual information, terminology, concepts, methodology and skills with some information gaps; some level of ability to apply and synthesize information, concepts and ideas; descriptive ability with quantitative and qualitative data, limited analytical skills and rudimentary evaluation of some contrasting viewpoints or methodologies or opinions; communication of a personal viewpoint, some awareness of perceptions and cultural differences of others; a basic limited proficiency in communicating using appropriate terminology and conventions adequate evidence of a relevant personal response; an ability to interpret data or to solve problems and some ability to engage in analysis and evaluation; research and/or investigation skills are evident but not well developed; there is some evidence of development of ideas and some evidence of creativity and critical reflection.</p>
5 Good Performance	<p>A consistent and thorough achievement against the objectives for each subject.</p> <p>Demonstrates: sound understanding of factual information, terminology, concepts, methodology and skills; competent level of ability to apply and synthesize information, concepts and ideas; some quantitative and/or qualitative analysis and evaluation of data; balanced judgments based on holistic consideration of multiple viewpoints, methodologies or opinions; communication of a reasoned personal viewpoint, while appreciating the views or perceptions and cultural differences of others; a basic level of proficiency in communicating logically and concisely using appropriate terminology and conventions; good evidence of a relevant personal response; some evidence of critical thinking; an ability to analyse and evaluate data or to solve problems; research, investigation and technical skills are evident and sometimes well developed; evidence of development of ideas, creativity and critical reflection.</p>

<p style="text-align: center;">6 Very Good performance</p>	<p>A consistent and very thorough achievement against the objectives for each subject.</p> <p>Demonstrates: broad detailed understanding of factual information, terminology, concepts, methodology and skills; good level of ability to apply and synthesize information, concepts and ideas; quantitative and/or qualitative analysis and evaluation of data; reasoned balanced judgments based on holistic consideration of multiple viewpoints, methodologies or opinions; communication of a reasoned and justified personal viewpoint, while critically appreciating the views or perceptions and cultural differences of others; a competent level of proficiency in communicating logically and concisely using appropriate terminology and conventions; occasional insight and originality strong evidence of a personal engagement; consistent evidence of critical thinking; an ability to analyse and evaluate data or to solve problems competently; effective use of research, investigation and technical skill development of ideas, creativity and critical reflection.</p>
<p style="text-align: center;">7 Excellent Performance</p>	<p>An excellent, consistent and very thorough achievement against the objectives for each subject.</p> <p>Demonstrates: comprehensive understanding of factual information, terminology, concepts, methodology and skills; high level of ability to apply and synthesize information, concepts and ideas; quantitative and/or qualitative analysis and thorough evaluation of data; fully reasoned balanced judgments based on holistic consideration of multiple viewpoints, methodologies or opinions; communication of a well-reasoned and justified personal viewpoint, while critically appreciating the views, perceptions and cultural differences of others; a high level of proficiency in communicating logically and concisely using appropriate terminology and conventions; insight and originality very strong evidence of independent and/or original perspectives skills of critical thinking; consistent evidence of critical reflective thinking; a high level of proficiency in analysing and evaluating data or problem solving; principles at a sophisticated level in a wide variety of contexts; highly effective use of research, investigation and technical skill consistent development of ideas, creativity and critical reflection.</p>

Generic DP Grade Descriptors

	Grade Descriptor
7	Consistent and thorough understanding of the required knowledge and skills, and the ability to apply them almost faultlessly in a wide variety of situations. The student consistently demonstrates originality, insight, and analytical thinking. The student produces work of high quality.
6	Consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a wide variety of situations. The student consistently demonstrates originality, insight, and analytical thinking.
5	Thorough understanding of the required knowledge and skills, and the ability to apply them in a variety of situations. The student occasionally demonstrates originality, insight, and analytical thinking.
4	General understanding of the required knowledge and skills, and the ability to apply them effectively in normal situations. There is occasional evidence of analytical thinking.
3	Limited achievement against most of the objectives, or clear difficulties in some areas. The student demonstrates a limited understanding of the required knowledge and skills and is only able to apply them fully to normal situations with support.
2	Very limited achievement in terms of the objectives. The student has difficulty in understanding the required knowledge and skills and is unable to apply them fully to normal situations, even with support.
1	Minimal achievement in terms of the objectives.
N/A	Not Yet Assessed.