



AMERICAN INTERNATIONAL SCHOOL OF MOZAMBIQUE POSITION DESCRIPTION

TITLE: DIGITAL LIVING COACH
SCALE: Teacher Salary Schedule
CONTRACT TERMS: Up to 191 days

POSITION SUMMARY:

Instructional Coaches within the American International School of Mozambique are recognized as vital members of our community to ensure that all students achieve at high levels. Coaches are recruited and offered employment based upon prior exemplary prior teaching performance, their ability to collaborate with other members of faculty, and their ability to creatively contribute to a culture of ongoing professional learning. Instructional Coaches must be fully credentialed/certified for their respective assignments and must maintain both teaching excellence and credentials throughout employment. Typically, to be offered employment, coaches must indicate a willingness to commit to three years of excellent service to our students.

SUPERVISED, EVALUATED BY & REPORTS TO:

Director of Learning

MINIMUM QUALIFICATIONS:

- Bachelor's Degree in related field required;
- Demonstrated excellence in teaching;
- Demonstrated knowledge of standards-based curriculum and instruction;
- Demonstrated knowledge in technology and its impact on students;
- Demonstrated knowledge in learner centered approaches to teaching including inquiry, project-based learning, etc.
- Experience with high levels of differentiation and personalized learning is desired;

PERFORMANCE RESPONSIBILITIES:

Coaches are responsible for the following performance areas:

- Provide coaching to teachers in research-based, best practices instruction.
- Embody, promote, and support the school's mission and core values.
- Work collaboratively with colleagues, including curriculum design, instructional delivery, and assessment as appropriate for the assignment.
- Use standards-based practices in planning, instruction, and assessment
- Actively partner with teachers to meet the needs of students and to promote the philosophy and goals of the school.





American International School of Mozambique

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- Act in accordance to the three pillars of a PLC at Work
 - Utilize a focus on student learning as the driver of instruction
 - Contribute to a collaborative that comes alive in acceptance of collective responsibility to ensure high levels of learning of all students across the school.
 - Willingness to look at student learning evidence to inform teaching and to determined effectiveness of instructional practice.
- Support the systematic use of school technology platforms including the AISM Learning Relationship Management System, Student Information System, and instructional platforms.
- Deliver digital citizenship lessons to students to ensure that students are prepared to navigate the digital world.
- Collaborate with the guidance counselor and advisory coordinator to support ongoing digital living lessons and lesson delivery.
- Deliver parent education sessions focused on technology, digital living, and parenting in a digital world.
- Provide ongoing continuous improvement and job-embedded professional learning for faculty
- Identify and measure the impact of their role within the school community.
- Be a contributing and supportive member of the school community by attending school events and engaging in the broader school community.
- Perform additional duties as assigned by the Director of Learning.

AISM BELIEVES:

- That each employee makes a significant contribution to our success.
- That contribution should not be limited with the assigned responsibilities.

Therefore, this position description is designed to outline primary duties; qualifications and job scope, but not limit the employee or AISM to only the work identified. It is the expectation of the School that each employee will offer his/her services wherever and whenever necessary to ensure the success of our organization.

