



## AMERICAN INTERNATIONAL SCHOOL OF MOZAMBIQUE POSITION DESCRIPTION

**TITLE:** TEACHER  
**SCALE:** Teacher Salary Schedule  
**CONTRACT TERMS:** Up to 191 days

### POSITION SUMMARY:

Teachers within the American International School of Mozambique are recognized, along with students, as the schools most valuable resource. Faculty members are recruited and offered employment based upon prior exemplary teaching performance. Teachers must be fully credentialed/certified for their respective assignments and must maintain both teaching excellence and credentials throughout employment. Typically, to be offered employment, faculty members must indicate a willingness to commit to three years of excellent service to our students.

### SUPERVISED, EVALUATED BY & REPORTS TO:

School Principal

### MINIMUM QUALIFICATIONS:

- Bachelor's Degree in related field required;
- Three years teaching experience;
- Demonstrated knowledge of standards-based curriculum and instruction;
- Experience teaching the grade level and/or subject is desired
- Demonstrated knowledge in learner centered approaches to teaching including inquiry, project-based learning, etc.
- Experience with high levels of differentiation and personalized learning is desired;

### PERFORMANCE RESPONSIBILITIES:

Teachers are responsible for the following performance areas:

- Provide research-based, best practices instruction to each student everyday.
- Embody, promote, and support the school's mission and core values.
- Work collaboratively with colleagues, including curriculum design, instructional delivery, and assessment moderation as appropriate for the assignment.
- Use standards-based practices in planning, instruction, and assessment
- Actively partner with parents to meet the needs of students and to promote the philosophy and goals of the school.





# American International School of Mozambique

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- Act in accordance to the three pillars of a PLC at Work
  - Utilize a focus on student learning as the driver of instruction
  - Contribute to a collaborative that comes alive in acceptance of collective responsibility to ensure high levels of learning of all students across the school.
  - Willingness to look at student learning evidence to inform teaching and to determined effectiveness of instructional practice.
- Utilize learner-centered, inquiry based instructional approach to support student agency and personalized learning
- Assist fellow teachers and administrators in the day-to-day operations of the school.
- Engage in continuous improvement and job-embedded professional learning.
- Willingly leverage student assessment evidence to improve teaching and learning.
- Extend student learning beyond the classroom through participation in the school co-curricular and extra-curricular activities.
- Be a contributing and supportive member of the school community by attending school events and engaging in the broader school community.
- Perform additional duties as assigned by the Principal.

## **AISM BELIEVES:**

- That each employee makes a significant contribution to our success.
- That contribution should not be limited with the assigned responsibilities.

Therefore, this position description is designed to outline primary duties; qualifications and job scope, but not limit the employee or AISM to only the work identified. It is the expectation of the School that each employee will offer his/her services wherever and whenever necessary to ensure the success of our organization.

