

## MYP Individuals & Societies Interim Objectives

Year 1 In order to reach the aims of individuals and societies, students should be able to:	Year 3 In order to reach the aims of individuals and societies, students should be able to:	Year 5 In order to reach the aims of individuals and societies, students should be able to:
<b>Criterion Objectives A: Knowing and understanding</b>		
<ul style="list-style-type: none"> <li>i. use vocabulary in context</li> <li>ii. demonstrate knowledge and understanding of subject-specific content and concepts, using descriptions, explanations and examples.</li> </ul>	<ul style="list-style-type: none"> <li>i. use a range of terminology in context</li> <li>ii. demonstrate knowledge and understanding of subject-specific content and concepts, through descriptions, explanations and examples.</li> </ul>	<ul style="list-style-type: none"> <li>i. use a wide range of terminology in context</li> <li>ii. demonstrate knowledge and understanding of subject-specific content and concepts through developed descriptions, explanations and examples.</li> </ul>
<b>Criterion Objectives B: Investigating</b>		
<ul style="list-style-type: none"> <li>i. explain the choice of a research question</li> <li>ii. follow an action plan to explore a research question</li> <li>iii. collect and record relevant information consistent with the research question</li> <li>iv. reflect on the research process and results.</li> </ul>	<ul style="list-style-type: none"> <li>i. formulate/choose a clear and focused research question, explaining its relevance</li> <li>ii. formulate and follow an action plan to investigate a research question</li> <li>iii. use methods to collect and record relevant information</li> <li>iv. evaluate the research process and results, with guidance.</li> </ul>	<ul style="list-style-type: none"> <li>i. formulate a clear and focused research question and justify its relevance</li> <li>ii. formulate and follow an action plan to investigate a research question</li> <li>iii. use research methods to collect and record appropriate, varied and relevant information</li> <li>iv. evaluate the research process and results.</li> </ul>
<b>Criterion Objectives C: Communicating</b>		
<ul style="list-style-type: none"> <li>i. communicate information and ideas with clarity</li> <li>ii. organize information and ideas effectively for the task</li> <li>iii. list sources of information in a way that follows the task instructions.</li> </ul>	<ul style="list-style-type: none"> <li>i. communicate information and ideas in a way that is appropriate for the audience and purpose</li> <li>ii. structure information and ideas according to the task instructions</li> <li>iii. create a reference list and cite sources of information.</li> </ul>	<ul style="list-style-type: none"> <li>i. communicate information and ideas effectively using an appropriate style for the audience and purpose</li> <li>ii. structure information and ideas in a way that is appropriate to the specified format</li> <li>iii. document sources of information using a recognized convention.</li> </ul>
<b>Criterion Objectives D: Thinking critically</b>		
<ul style="list-style-type: none"> <li>i. identify the main points of ideas, events, visual representation or arguments</li> <li>ii. use information to give an opinion</li> <li>iii. identify and analyse a range of sources/data in terms of origin and purpose</li> <li>iv. identify different views and their implications.</li> </ul>	<ul style="list-style-type: none"> <li>i. analyse concepts, issues, models, visual representation and/or theories</li> <li>ii. summarize information to make valid, well-supported arguments</li> <li>iii. analyse a range of sources/ data in terms of origin and purpose, recognizing values and limitations</li> <li>iv. recognize different perspectives and explain their implications.</li> </ul>	<ul style="list-style-type: none"> <li>i. discuss concepts, issues, models, visual representation and theories</li> <li>ii. synthesize information to make valid, well-supported arguments</li> <li>iii. analyse and evaluate a wide range of sources/ data in terms of origin and purpose, examining values and limitations</li> <li>iv. interpret different perspectives and their implications.</li> </ul>